|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **GLCE** | **ITEM NUMBER** | **ALL STUDENTS** | **AESWD** | **SWD**  **N=6** | **DPS** | **MICHIGAN** | **AVERAGE**  **PERCENT**  **PROFICIENT** |
| **WORD STUDY** | | | | | | | |
| **R.WS.O3.08 in context, determine the meaning of words and phrases including**  **synonyms, homonyms, multiple meaning words, content vocabulary, and literary**  **terms using strategies and resources including context clues, concept mapping, and the dictionary** | **5** | **58** | **67** | **0** | **65** | **82** | **55%** |
| **7** | **56** | **59** | **33** | **55** | **76** |
| **12** | **60** | **62** | **50** | **75** | **86** |
| **28** | **44** | **46** | **33** | **51** | **66** |
| **NARRATIVE TEXT** | | | | | | | |
| **R.NT.03.02 Identify and describe the basic elements and purpose of a variety of narrative genre including folktales, fables, and realistic fiction.** | **16** | **40** | **44** | **17** | **43** | **66** | **40%** |
| **R.NT.03.03**  **identify and describe characters’ thoughts and motivations, story level themes (good vs. evil), main idea, and lesson/moral (fable).** | **2** | **67** | **69** | **50** | **68** | **80** | **53%** |
| **3** | **44** | **49** | **17** | **48** | **65** |
| **8** | **40** | **38** | **50** | **51** | **67** |
| **10** | **51** | **54** | **33** | **56** | **72** |
| **14** | **62** | **69** | **17** | **59** | **77** |
| **15** | **56** | **59** | **33** | **55** | **67** |
| **INFORMATIONAL TEXT** | | | | | | | |
| **R.IT.03.01**  **identify and describe the basic elements, features, and purpose of a variety of informational genre including textbooks, encyclopedias, and magazines.** | **29** | **44** | **46** | **33** | **44** | **46** | **47%** |
| **30** | **49** | **51** | **33** | **44** | **62** |
| **R.IT.03.02 Explain how authors use text features including titles, headings and subheadings, timelines, prefaces, indices, and *table of contents to enhance the understanding of key and supporting ideas.*** | **23** | **47** | **46** | **50** | **43** | **61** | **47%** |
| **GLCE** | **ITEM NUMBER** | **ALL STUDENTS** | **AESWD** | **SWD** | **DPS** | **MICHIGAN** | **AVERAGE**  **PERCENT**  **PROFICIENT** |
| **COMPREHENSION** | | | | | | | |
| **R.CM.03.02 Retell in sequence the story elements of grade-level narrative text and major idea(s) and relevant details of grade-level informational text.** | **1** | **60** | **67** | **17** | **68** | **83** | **51%** |
| **4** | **40** | **38** | **50** | **38** | **53** |
| **9** | **76** | **79** | **50** | **72** | **84** |
| **13** | **31** | **36** | **0** | **36** | **62** |
| **24** | **58** | **67** | **0** | **57** | **65** |
| **27** | **40** | **41** | **33** | **31** | **49** |
| **R.CM.03.03 Compare and contrast relationships among characters, events, and key ideas within and across texts to create a deeper understanding; including a narrative to an informational text, a literature selection to a subject area text, and an historical event to a current event.** | **6** | **56** | **59** | **33** | **57** | **67** | **51%** |
| **11** | **71** | **77** | **33** | **73** | **88** |
| **17** | **31** | **36** | **33** | **35** | **48** |
| **18** | **56** | **64** | **0** | **56** | **75** |
| **19** | **78** | **87** | **0** | **80** | **90** |
| **20** | **40** | **41** | **17** | **43** | **53** |
| **21** | **58** | **64** | **17** | **53** | **69** |
| **22** | **31** | **28** | **50** | **42** | **53** |
| **25** | **40** | **44** | **17** | **45** | **62** |
| **26** | **44** | **49** | **17** | **57** | **65** |